

ENVIRONMENTAL IMPACT

REVIEW BOARD

FOR THE REVIEW OF THE PROPOSED INUVIK TO TUKTOYAKTUK HIGHWAY PROJECT PUBLIC HEARING

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Herbert Felix Board Member

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Catherine Cockney Board Member

Bruce Chambers Board Member

HELD AT:

Kitti Hall

Tuktoyaktuk, NT

September 25, 2012

Day 4 of 4



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   --- Upon commencing at 10:27 a.m.
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                   THE CHAIRPERSON/FACILITATOR: Good
   morning, everybody. I guess we're ready to start.
   Before we get into our proceeding, I would like to ask
   Fred Wolki to say the opening prayer.
7
                        (OPENING PRAYER)
9
10
                   THE CHAIRPERSON/FACILITATOR:
                                                  I'll just
   remind you of a couple of safety things. The emergency
11
   exits are where you see "Exit" marked, and the
13
   washrooms are actually upstairs, just at the back of
14 the room here.
15
                   This is a community hearing, and I
   continue to -- to welcome anyone from the community to
   stand up and identify yourself and -- and let the Board
17
18
   know what your views about this project are. We had a
19
   couple of things that we needed to clear up from
20
   yesterday.
21
                   I guess first was the response to our
22
   panel member's question about the grazing lease for the
23
   reindeer, so if we could start with that. Maybe that
24
   would be the first item. Go ahead.
25
                  MS. ERICA BONHOMME: Erica Bonhomme,
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- 1 Kavik-Stantec. If I understand, I'm -- I'm going to
- 2 summarize the question as I understand it from
- 3 yesterday. The question was regarding Borrow Source
- 4 314/325 and the camp that might be proposed to be set
- 5 up there, and its occurrence within the current graze -
- 6 reindeer grazing reserve and how that might impact,
- 7 you know, anyone exercising the right to raise -- graze
- 8 reindeer within that area.
- 9 So in response to that, just for
- 10 clarification, a -- a reindeer reserve -- or, the
- 11 reindeer reserve is land set aside for reindeer
- 12 grazing. In -- it, in and of itself, is not a lease or
- 13 -- or anything that grants any kind of right to anyone.
- 14 But there is a licence that would be issued to an owner
- 15 of that herd to be able to exercise the right to graze
- 16 reindeer there.
- 17 And there currently is no licence owner
- 18 for grazing reindeer within that grazing reserve on
- 19 Crown land. So in -- in our view, there is really no
- 20 additional work that we need to do to contact any
- 21 particular owner, because, like I said, there is no
- 22 owner of a reindeer grazing licence in that area at the
- 23 moment.
- 24 THE CHAIRPERSON/FACILITATOR: Thank
- 25 you. Mr. Chambers...?

10 1 MR. BRUCE CHAMBERS: Thank you very for that. Bruce Chambers. Thank you very much for that 3 response. 4 THE CHAIRPERSON/FACILITATOR: Thank you. I have some people who let us know yesterday that they'd like to say a few words today. So I think I saw Robert Gruben come in. Maybe we could start with him. 9 Robert, would you like to come and make 10 your statement? 11 12 (BRIEF PAUSE) 13 14 THE CHAIRPERSON/FACILITATOR: You have 15 to just press the button there. 16 STATEMENT BY MR. ROBERT GRUBEN: 17 18 MR. ROBERT GRUBEN: Okay, got it. Good 19 morning. 20 THE CHAIRPERSON/FACILITATOR: And could 21 you just please say your name at the beginning? 22 MR. ROBERT GRUBEN: My name is Robert Gruben, and I'd like to thank you, Chair and Board 24 members, for the opportunity to put forward my thoughts 25 on the all-weather road between Tuk and Inuvik.

- 1 First, I would like to say that
- 2 I was past Chair of the Tuk Community Corporation and
- 3 involved in the process at the beginning when this
- 4 latest round of talks began to finish the Tuk to Inuvik
- 5 Highway.
- 6 The work involved getting the permits
- 7 from ILA and IRC for the right-of-way and the gravel
- 8 sources and negotiating with the federal and NWT
- 9 governments for the funding necessary to see this
- 10 project to completion. Now that the monies are
- 11 secured, it will be a shame if we lost it due to
- 12 delays, delays that are unnecessary because a lot of
- 13 the work is done.
- Our people in Tuk and the Proponents and
- 15 the contractors can get -- can work together to further
- 16 define the project requirements, including contracting,
- 17 route alignment, to finalize the proximity of the
- 18 highway to certain traditional and cultural portions of
- 19 Husky Lakes, and some research. But I am confident
- 20 that these issues will be addressed as the project gets
- 21 underway.
- I, along with the majority of people
- 23 here in Tuk and Inuvik, presently rely on work that is
- 24 of the casual nature with minimal pay, work that can
- 25 last from two (2) to six (6) weeks, with most people

- 1 going on income support not -- not long after their
- 2 employment is done.
- If this project were to be approved, can
- 4 you imagine how many people would be employed? How
- 5 many people will no longer need the help of income
- 6 support; and the self-esteem these people will have,
- 7 the pride they will show because of the jobs they have,
- 8 because now they have the means to provide not only
- 9 just the basics for their families. And can you
- 10 imagine what will happen to these people if this
- 11 project is not approved?
- 12 We here in Tuk understand that there
- 13 will be environmental impacts associated with this
- 14 project, impacts that might affect our traditional
- 15 lifestyle to a degree. But we believe that these
- 16 impacts will be minimal because of the environmental
- 17 agencies and protections that are in place, created by
- 18 the Inuvialuit Final Agreement, and those that exist in
- 19 the federal and territorial governments. These
- 20 agencies will ensure that measures are in place to find
- 21 that balance where we can enjoy the benefits of the
- 22 highway and still live a traditional lifestyle.
- The Inuvialuit have always been
- 24 progressive people, able to welcome any challenges put
- 25 in front of them. Some challenges we did not want, but

- 1 they were met head on. This highway is different in
- 2 one (1) way, in that our Elders initiated this
- 3 challenge with the hope that their future generations
- 4 can enjoy the benefits that the highway will bring.
- 5 Our Elders did not shy away or were not
- 6 afraid of change. So in this day and age, we should
- 7 not be either. We should be able to adopt to or work
- 8 with anything that is thrown in our path. That is our
- 9 nature.
- 10 We have the -- we have seen the changes
- 11 over the years where the only way out of Tuk for most
- 12 of the year was by plane, which came a couple times a -
- 13 a couple times a week. Then came the winter road,
- 14 which was open a few months out of the year, to now
- 15 where we have scheduled flights every day and the road
- 16 -- ice road is open longer now.
- 17 The ice road is welcomed by everyone in
- 18 this community because it means that people can travel
- 19 to Inuvik or beyond to visit family or friends and al -
- 20 also shop for items that are not offered here. And
- 21 these items are at reasonable prices.
- The highway will bring much needed
- 23 benefits to the people of Tuk. I am not presenting
- 24 this as a businessman nor as a politician, but as one
- 25 who still hunts and fish for sub -- for subsistence

- 1 like many others do. I do not make a living off
- 2 trapping, so I welcome the economic benefits that this
- 3 project will bring.
- I must remind you that the monies are
- 5 secured from the federal and territorial governments,
- $6\,$ but if there are any delays, then that funding --
- 7 funding can be taken away. Who knows when, but it is
- 8 not there forever.
- 9 You must make the right decision for the
- 10 Inuvialuit and approve this project so that we can
- 11 welcome the lower cost that we'll have to pay for goods
- 12 that this project will bring.
- This means a paycheque will go further
- 14 than it does now, and I especially like the idea of our
- 15 children being able to enjoy the freedom to travel on
- 16 this road to somewhere. Thank you for your time.
- 17 THE CHAIRPERSON/FACILITATOR: Thank you
- 18 -- thank you very much. I also have a request from
- 19 John Steen, Jr., to make a statement.

20

21 (BRIEF PAUSE)

- 23 STATEMENT BY MR. JOHN STEEN, JR.:
- MR. JOHN STEEN, JR.: Good morning.
- 25 Thank you, Madam Chair and panel members, for giving me

- 1 this opportunity to speak to you about this proposed
- 2 Tuktoyaktuk to Inuvik highway.
- 3 My name is John Steen, Jr. I am a
- 4 businessman here in the community. I have lived here
- 5 all of my life. My wife and I raise our children here.
- 6 I am speaking on a personal level today.
- 7 Most of my concerns have been addressed
- 8 by the people yesterday and today. However, there is a
- 9 few I feel I have to mention. Like Robert said, we
- 10 must move forward on this project. We can't be in more
- 11 delays. Our community can't afford to wait. The pros
- 12 outweigh the cons. There's way more good than bad to
- 13 come from this project. There's just too much to
- 14 mention. You all heard from the people the good and
- 15 the bad.
- 16 Second of all, I don't think it's going
- 17 to matter how far the road is from Husky Lakes, as long
- 18 as there's a buffer zone. It's not going to matter if
- 19 we have to travel fifteen (15) minutes more or fifteen
- 20 (15) minutes less on a snowmobile to get to your
- 21 destination. And really, that's the difference between
- 22 the two (2) routes.
- 23 A lot of people are going to get off
- 24 their snowmobile or go there with a vehicle and get off
- 25 and easily just to drive to Husky Lakes. So that

- 1 fifteen (15) minutes is -- is not really going to make
- 2 a difference, in my opinion.
- 3 The only thing that we should worry
- 4 about is the harvest -- harvesting and fishing laws
- 5 should be strictly enforced, and we have the resources
- 6 in place now to do that. If anything, I think it may
- 7 be over-protected once and if the road is complete.
- 8 Thirdly, I believe the most important
- 9 thing of this project, the upland route is not the
- 10 correct route to be chosen, with the reasons being,
- 11 number one, in my opinion, the vast amount of material
- 12 it'll take to build this route. I believe the amount
- 13 of material that will be needed, it may not be there;
- 14 and if it is, it may put the project out of reach.
- Number two, by far my strongest opinion,
- 16 my strongest opposition of this route is it's not the
- 17 safest. We heard different scenarios yesterday about
- 18 what's the worst that can happen on the road. We hear
- 19 things like a truck flipping over, spilling into an
- 20 environment, costing enormous amount of monies to clean
- 21 up, when really that's not the worst scenario that can
- 22 happen.
- The worst possible scenario, in my
- 24 opinion, is a busload of students from our school going
- 25 onto the slippery, icy, and very hilly terrain, full of

- 1 curves, and flipping over, killing them, killing them
- 2 all.
- 3 When building a road or anything else,
- 4 one should build with safety as a priority, never
- 5 settling for less. You never settle for less. I
- 6 believe, once people compare the two (2) roads as where
- 7 would they rather send their children and grandchildren
- 8 on a school bus -- and, believe me, that day will come
- 9 if the road is built.
- 10 When it's built, they're going to have
- 11 to send their children out of the community into this -
- 12 into a school bus and into Inuvik to go join sports.
- 13 And you ask them what route they will pick, where they
- 14 want their children to go, 100 percent of the time,
- 15 they're going to pick the safer route.
- I think we all know, you, the panel,
- 17 can't satisfy all of the people. All we can do is
- 18 trust in your knowledge of this project and your
- 19 expertise. Thank you.
- 20 THE CHAIRPERSON/FACILITATOR: Thank
- 21 you.
- 22 Roger Gruben had asked to come and make
- 23 some statements again today as a citizen, a community
- 24 member.

EIRB - INUVIK TO TUK PUBLIC HEARING 09-25-2012 18 1 (BRIEF PAUSE) 2 STATEMENT BY MR. ROGER GRUBEN: 3 4 MR. ROGER GRUBEN: Good morning. My name is Roger Gruben, and I would like to provide clarification on the presentation from the Tuktoyaktuk business community that was made yesterday, and also 7 follow up with some comments from myself as a private 9 resident of Tuktoyaktuk. 10 The presentation from the business 11 community yesterday was developed with the following 12 local businesses: my own business, R. T. Gruben 13 Services Limited; E. Gruben's Transport; J & L 14 Transport; Felix Enterprises; Double J Contracting; 15 Tuktoyaktuk Vehicle Rentals. 16 These businesses have worked together on 17 a variety of projects with the oil industry and on the 18 access road to Source 177. 19 We believe it's better to work together to collectively supply equipment and services, provide 21 efficiency, safety, and maximize local participation. 22 Our business grouping has a standing invitation to any 23 member from the business community in Tuktoyaktuk to

I would like to make some comments about

24

25

work with us.

- 1 the Tuk-Inuvik Highway project. These comments are as
- 2 a private resident from Tuktoyaktuk and are based on my
- 3 own personal experiences, discussions with others, and
- 4 my past experience as a chair of the IRC.
- 5 As others have mentioned, the majority
- 6 of residents of Tuktoyaktuk support the construction of
- 7 the highway. However, the building of the highway and
- 8 the maintenance after construction should be done in a
- 9 matter that -- in a manner that ensures protection of
- 10 the environment, opportunities for business,
- 11 employment, and training that flow to the people of
- 12 Tuktoyaktuk.
- In fact, we want at least 75 percent of
- 14 the business and employment opportunities on the
- 15 portion that Tuktoyaktuk contractors will build. We
- 16 believe the project should start now, without any
- 17 delays. We have enough experience and expertise in
- 18 building roads to make sure it is done right.
- 19 We believe the IFA and government
- 20 departments will protect our interests. Funding is
- 21 available for the project, and we encourage the EIRB to
- 22 approve the project so that we can access the funds as
- 23 soon as we can. The funds have been earmarked now for
- 24 about three (3) years, and we should show some
- 25 progress. Otherwise, we run the risk of the money

- 1 being used elsewhere.
- I was the chair of the IRC from 1986 to
- 3 1994, and my responsibilities included the
- 4 implementation of the Inuvialuit Final Agreement,
- 5 liaising with government and industry, and setting up
- 6 many of the various agencies and institutions detailed
- 7 in the IFA. And as a matter of fact, Madam Chair, as I
- 8 look at some of the panel members, I recall working
- 9 with some of you in a past life.
- 10 The IFA mandates that any project in the
- 11 ISR, if approved, proceed with protection of the
- 12 environment and the wildlife. And with significant
- 13 Inuvialuit participation, and business, employment, and
- 14 training, we have the Inuvialuit agencies and
- 15 institutions to ensure projects on Inuvialuit lands
- 16 proceed in the safest and most beneficial manner.
- 17 These agencies and institutions were
- 18 created by the IFA and include the community
- 19 corporations, Hunters and Trappers Committees, the IRC,
- 20 the ILA, the Game Council, the FJMC, the Wildlife
- 21 Management Advisory Boards for the NWT and the Yukon,
- 22 and input from the Inuvialuit public. In addition,
- 23 there are government regulatory agencies that have
- 24 mandates to protect the environment and the wildlife.
- 25 These government agencies include AANDC, DFO, the NWT

- 1 Water Board, ENR, the Department of Tourism, and so on.
- 2 They have existing procedures and
- 3 regulations to ensure projects are done right. So any
- 4 project planned in the ISR will receive a lot of review
- 5 and a lot of scrutiny from government and the
- 6 Inuvialuit.
- 7 However, the Inuvialuit agencies and
- 8 institutions and the government departments must meet
- 9 their responsibilities in a timely manner. We must
- 10 ensure they receive the required information at the
- 11 appropriate time to do their job.
- 12 Most of that information will be
- 13 available at the permitting stage or at the site-
- 14 specific stage. For example, the Tuk business
- 15 community wants their participation defined before the
- 16 project starts. Inuvialuit participation is a
- 17 requirement of the IFA, and the IRC and the ILA have
- 18 the responsibility of confirming participation
- 19 agreements and the involvement of the Inuvialuit in the
- 20 project prior to the issuance of projects -- and --
- 21 excuse me, prior to the issuance of permits.
- There is some concern that the proposed
- 23 route of the highway may get too close to cabins or to
- 24 traditional or cultural areas. I spoke with members of
- 25 the Proponent yesterday, and they are ready to sit down

- 1 with the interested parties to make slight adjustments
- 2 to the alignment of the road, so long as the road stays
- 3 within the corridor as detailed in the project
- 4 description.
- I also heard the Proponent commit to
- 6 meeting with Inuvialuit agencies to agree on measures
- 7 to protect the wildlife along the route of the highway.
- 8 Additional protection for the wildlife will be done by
- 9 ENR, DFO, and other government departments as they go
- 10 about monitoring the project on a regular basis.
- I heard a comment yesterday on who will
- 12 monitor and enforce along the highway. The ILA has the
- 13 ultimate responsibility to monitor and enforce on
- 14 Inuvialuit lands, with assistance from ENR, DFO, and
- 15 other government departments. These government
- 16 departments will also monitor and enforce on Crown
- 17 lands. However, the ILA and the government agencies
- 18 will require funding to meet their increased
- 19 responsibilities.
- 20 The ILA has the ability to charge
- 21 Developers for their monitoring requirements for
- 22 example, the supply of environmental monitors on a
- 23 project. Funding for the government departments should
- 24 come from their respective governments and should be
- 25 allocated before the project starts.

- 1 I heard comments yesterday about the
- 2 footprint from activities related to the road. And I
- 3 believe the comment was in relation to temporary right-
- 4 of-ways to gravel sources. The ILA and AANDC have
- 5 procedures and regulations in place to minimize impacts
- 6 on the environment. There are standards in the
- 7 regulations that govern how temporary roads are built.
- 8 And if the standards and requirements are met, and if
- 9 the proper monitoring and enforcement is done on a
- 10 timely basis, the footprint will be none or minimal.
- I also heard a comment yesterday about
- 12 the use of snow and water from lakes to construct the
- 13 temporary roads and the possible impacts on the
- 14 muskrats or other wildlife. Again, the regulations are
- 15 in place to ensure protection. The ILA and other
- 16 government agencies have the responsibility to ensure
- 17 there are no negative environmental impacts on
- 18 wildlife. Do the research or do the survey at that
- 19 time, with input from the TTC, the hunters and trappers
- 20 committees, and other relevant agencies to determine
- 21 the best possible approach.
- 22 Let's say the project plans are on a
- 23 stream crossing and there is some question on the
- 24 possible impacts of the fish and habitat. DFO has the
- 25 responsibility to ensure that fish and habitat are

- 1 protected and should work with the Developer and the
- 2 contractors at that stage to ensure proper measures are
- 3 taken. So we have Inuvialuit and government agencies
- 4 currently in place to protect our interests.
- 5 Finally, I was talking with some local
- 6 people yesterday about the project. And a lady said,
- 7 Why should we pay three dollars (\$3) for a litre of
- 8 milk, two dollars (\$2) for bottled water, and spend
- 9 four hundred and fifty dollars (\$450) on a return
- 10 airfare from Tuktoyaktuk to Inuvik with one (1) of the
- 11 airline companies, and that's for one (1) person.
- We have the opportunity to change
- 13 things, and provide a better lifestyle for our people.
- 14 We should grab the opportunity while it's available.
- 15 Madam Chair, members of the panel, I
- 16 want to thank you very much for allowing me the
- 17 opportunity to discuss my issues with your Board.
- 18 Kuyannaini. Thank you very much.
- 19 THE CHAIRPERSON/FACILITATOR: Thank you
- 20 very much, Mr. Ruben. Charles Pokiak has indicated
- 21 that he'd like to make a statement. Just if you could
- 22 say your name for the record. Thank you.
- 23
- 24 STATEMENT BY MR. CHARLES POKIAK:
- MR. CHARLES POKIAK: Good morning,

- 1 Madam Chair, panel. Thanks for -- for coming to
- 2 Tuktoyaktuk, and rather -- my name is Charles Pokiak.
- 3 I'm -- I've lived here most of my life, and in the past
- 4 I work with all different organizations, you know, the
- 5 oil companies and stuff like that. I travelled on
- 6 land. I live -- I mostly live off the land; maybe 70
- 7 percent now.
- 8 But one (1) concern is -- is kind of in
- 9 the back of my mind. I -- I did some work for TCC, Tuk
- 10 Community Corp., hunters and trappers. I did some
- 11 interviews with Elders. And one (1) thing they -- they
- 12 always said is, Our people need jobs. Our kids need
- 13 jobs. My grandchildren. They're -- they were -- here
- 14 ready for -- for the next generation to take over. And
- 15 they said, It's in your hands, and that's what we have
- 16 been doing.
- 17 You hear the -- other people of
- 18 Tuktoyaktuk, their concerns, and everybody is pro for
- 19 the road. They said, So long as -- the Elders said, So
- 20 long as we manage it, and we've been doing that through
- 21 -- through their words. And they're all passed on now,
- 22 most of them, and we just got a handful of Elders, what
- 23 you see in this -- in this community hall.
- 24 I miss our fa -- have the Elders
- 25 following in their footsteps that are passed on, so one

- 1 (1) thing they -- Roger mentioned is the creeks and the
- 2 -- and bothering me is, yeah, the culverts. Are they
- 3 going to be deep enough for the fish to pass through
- 4 because the Elders that I interviewed all had maps, and
- 5 because they pointed out that -- that Hans Creek is
- 6 open like most of the year round even though it's forty
- 7 (40), fifty (50) below.
- 8 And Zed Lake area, that's where the fish
- 9 go up, lay their eggs, and that's one (1) concern they
- 10 were worried about because in the past what the seismic
- 11 did in the '70s, early '70s is they used dynamite, and
- 12 it plugged up most of the creeks, and it was up to our
- 13 people at the hunters and trappers level. And at the
- 14 time to hire people to go -- to go unplug those creeks.
- 15 And with a little bit of help from -- at that time --
- 16 that time it was Esso (phonetic).
- 17 So I'm just wondering how much
- 18 traditional knowledge is used in -- in your panel,
- 19 Madam Chair and the panel, because we have a lot of --
- 20 a lot of history there right from -- right from
- 21 interviews.
- Our people are passed away now, our
- 23 Elders, and their voice, I just wanted to -- to voice
- 24 my opinion with the Elders that are passed on. Thank
- 25 you.

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27
 1
                   THE CHAIRPERSON:
                                      Thank you very much,
   and I will say traditional knowledge is an important
   consideration of this panel.
 3
 4
 5
                          (BRIEF PAUSE)
 6
                   THE CHAIRPERSON: Fred Wolki would like
 7
   to say some words.
 9
                          (BRIEF PAUSE)
10
11
                   THE CHAIRPERSON/FACILITATOR: Go ahead,
12
   Mr. Wolki. Could you just turn your -- your microphone
13 on?
14
15
   STATEMENT BY MR. FRED WOLKI:
16
                   MR. FRED WOLKI: Pardon me. Do pardon
17
   my talking in English, so most of you will understand.
18
                   And I'm Fred Wolki and an interpreter
19
   here right now, but I have a chance to speak, so I -- I
   come and speak on my behalf for the people. And I'm an
21
   Elder here. I've been living here for fifty (50) --
22
   over fifty (50) years now, and I know Tuktoyaktuk just
23
   like the back of my pads.
24
                   Anyways, I just want to talk a little
   bit about -- about what was done in the past. Nobody
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- 1 mentioned about traditional knowledge that much, and
- 2 the reason why I want to bring it out is because we've
- 3 got to know a little bit about what was happening
- 4 before all the development was taking place.
- 5 When I first went to Tuk, there was
- 6 hardly no people in Tuktoyaktuk. That was because I
- 7 was growing up, and my family used to go to Banksland
- 8 with a -- with a schooner, going back and forth, and
- 9 that's -- that's -- I was involved in travelling with
- 10 them. And -- and when I first know about Tuk, I was a
- 11 little boy. It seems like it was a bush country. I
- 12 used to see willows all over. Now you could see
- 13 nothing but straight tundra in just fifty (50) years
- 14 time. It really changed.
- 15 And everything was plentiful; fish was
- 16 plentiful, the creeks were deep. We used to go with
- 17 canoe up in the creeks, up in the lakes there; now it's
- 18 drying up. It's a big change, and no way you could
- 19 travel in those stream nowadays. It's just a little
- 20 bit of water running through these creeks.
- 21 And in those days, there was even
- 22 running -- water was running through little creeks.
- 23 They're not -- they're not stale water like nowadays.
- 24 You go up there, you see water's not even moving, it's
- 25 -- it's so shallow.

- 1 And everything seemed so peaceful in
- 2 those days when I was a kid. There was plenty of fish,
- 3 more then enough. Everybody was fishing for their dog
- 4 teams and for their livelihood, and there was still
- 5 more, plenty fish yet. They had to quit in the fall.
- 6 But lately, everything has started to
- 7 change now, and we -- although we've still got our
- 8 fish, it's not as plentiful as long ago, and -- and
- 9 everything is changing, and even the -- what we got now
- 10 today is changing. But I tell you, the -- in those
- 11 days, the people were doing their hunting and trapping
- 12 and fishing, because that's the only -- only
- 13 livelihood, was the only way they could get a job was
- 14 to do their own trapping and get a little bit of income
- 15 from hunting and trapping. So that's the way of life
- 16 they had before.
- 17 But although there was some white
- 18 people, not very many, left behind from those whalers
- 19 that were also known as trappers, but they all fade
- 20 away after everybody moved to Tuk. Nobody left of
- 21 those, but they were adding increasingly after that,
- 22 the white people. And now we have them all over here.
- 23 And then I just wanted to give insight
- 24 of -- of what was happening during the 1960s; that's
- 25 when the Northern Affairs came around and the

- 1 government started working in the hamlet here. And in
- 2 1970s, I think that's -- that's when the seismic and
- 3 everything started and from then on, I think that
- 4 everything was starting to do a lot of exploration in
- 5 our land here from here to there and all over.
- 6 And there was no regulation in those
- 7 times for these companies that were operating. And --
- 8 and they -- they do whatever in the land. You could
- 9 see -- nowadays you could see some trenches that were
- 10 made by the Cats that they used to move from here to
- 11 there. And some of them have got pretty deep water in
- 12 them. You -- you could see them every now and then
- 13 somewhere. And that's the way they were operating in
- 14 those days.
- 15 And they were using the seismic --
- 16 wanted to do a seismic in Husky Lakes and some people
- 17 didn't like it, but they just say that they were bla --
- 18 using dynamites and there was fish all over floating
- 19 when they blast. All these things were happening and
- 20 we are just lucky today to have some of our fish --
- 21 fish stock yet. And I'm glad that nowadays that we
- 22 have our input into anything that is being happening
- 23 here and to -- and hopefully that it will be better for
- 24 us in the near future.
- 25 And we might have to sacrifice a little

- 1 bit here for the -- for the condition of the road.
- 2 Something might be happening, but, you know,
- 3 everybody's thinking about the road now. And I think
- 4 there's no way to go around it. And I believe that if
- 5 we do it properly that -- that it might work.
- 6 But at the same -- I -- I take example
- 7 of the highway around Alaska side. I don't think it's
- 8 that much damage, you know, and I think it could be
- 9 done. And I support the road myself for my family, my
- 10 grandchildren and that are living -- I'm trying to
- 11 speak for them anyways. Anyways, thank you and -- for
- 12 being able to make me sit here and talk to you.
- 13 And -- and I just wanted to say a little
- 14 bit about the culverts. To my understanding, there's a
- 15 lot of creeks that's going to be involved in crossing.
- 16 And you have to build it right, otherwise, I don't
- 17 think it's going to work. Because in the winter time
- 18 it's -- it's still, it freezes to the bottom. And the
- 19 lakes are filled with fish, some of them. We've got
- 20 fish in them. But they don't wander around anymore.
- 21 But as soon as it start melting in the
- 22 spring time, it's got to be around end of May and early
- 23 June, they start migrating out. And you could see them
- 24 in creeks. They are shooting out on top of the ice.
- 25 There's always ice in the bottom and you could see that

- 1 they're swimming out already before -- before the
- 2 melting of the ice in the bottom, they are still --
- 3 they already start migrating out.
- 4 And I always wonder how they always head
- 5 back in the fall, though. Because in the fall time
- 6 when you take a ride up there, the lakes are pretty
- 7 well dried up. I mean, not -- not the lake, the -- I'm
- 8 sorry, the creeks are pretty well dried up. And
- 9 there's only a little bit of water for them to get
- 10 moving to another lakes. And all the lakes are
- 11 connected to each other. There might about two (2) or
- 12 three (3) maybe in some cases, where they're connected.
- 13 And the whole peninsula right to
- 14 Dalhousie (phonetic) is just the way it is around here.
- 15 And there's all kinds of animals in those creeks, like
- 16 beavers and -- and muskrats, land otters that are
- 17 involved with these creeks -- streams that are -- where
- 18 they always hunt. And while there's streams yet, while
- 19 the fish are migrating, that's where they always do
- 20 their hunting. And -- yeah.
- 21 And -- but we have to do it the proper
- 22 way. We run into -- there's some places where it's got
- 23 deeper water. That it's just a condition of the -- the
- 24 valleys, or higher country, or something like that.
- 25 Might be deeper water that you might need to build a

- 1 bridge, or something. Those things that -- that I'm
- 2 talking about.
- 3 And I'm for the road myself because I
- 4 know that we need it here in Tuktoyaktuk because of the
- 5 high prices of food and everything that -- that's --
- 6 like give us a smaller price for food or things that we
- 7 have to buy if the road is built. On top of that,
- 8 provide employment and everything. People will have
- 9 jobs and things like that, and if they build the
- 10 harbour bigger it might be better for boats, and it's
- 11 going to be used a lot by all industries and -- and
- 12 public, as well.
- 13 And that's all I want to say, I guess.
- 14 And thank you very much.
- THE CHAIRPERSON/FACILITATOR: Thank you
- 16 very much. I have Jim Elias, who would like to make a
- 17 statement. So if you'd just start by saying your name,
- 18 that would be great.
- 19
- 20 STATEMENT BY MR. JIM ELIAS:
- 21 MR. JIM ELIAS: Hi. My name is Jim
- 22 Elias. I'm a working man. I don't got much -- I don't
- 23 got much but what I got, I worked for. I'm not up here
- 24 to make a political speech, and I'm not looking for a
- 25 political position or a polit -- political role.

- I want to say a few words of what I see
- 2 and hear around our small town. I call Tuk our big
- 3 city, and YK and Inuvik little cities. When Robyn and
- 4 her crew was here last Thursday to talk about the
- 5 highway, there was between forty-five (45) minutes to
- 6 an hour wasted on talk of the route when it's very
- 7 obvious they already got their minds made up to which
- 8 route they chose.
- 9 They already know how many waterways
- 10 they have to cross, and can even tell you how many big
- 11 creeks or how many little creeks they have to cross. I
- 12 think we should get on the highway -- I think we should
- 13 get the highway built, and talk about everything else
- 14 that comes with the highway, and enough said about
- 15 which route as there seems to be only one (1) in the
- 16 government's plans.
- When the access road was being built,
- 18 there was talk of a big percentage of the workers to be
- 19 from around here; that was very good. But like a new
- 20 toy getting old, the jobs available wasn't of interest
- 21 anymore after a few weeks. Not too many of the people
- 22 who had jobs wanted to get up early anymore. It was
- 23 easier to go to the government building and deal with
- 24 the income support person for the support they need for
- 25 groceries and clothing for their families.

- 1 There are people who want to work, and
- 2 they should have first priority over the southern
- 3 workers. I don't think putting a percentage of workers
- 4 from our region is fair to any employer as we are a
- 5 very small group of people, and the percentage will not
- 6 be met, and it makes the employers look like they're
- 7 not living up to their end of the percentage of hiring
- 8 locals.
- 9 When I first saw this I, too, thought
- 10 the employers were -- weren't hiring locals, but in the
- 11 long run I began to understand how hard it is to try
- 12 and get workers who actually wanted to work. I think
- 13 any local who wants to work should have their name at
- 14 the employment officer's office, and the employers give
- 15 the names first priority to what they are qualified
- 16 for, or help them get training to better themselves.
- I heard a lot of talk from businesses
- 18 that are willing to get this road started, and I think
- 19 there will be a few pockets filled, and that is what
- 20 business is all about. But in the long run, everyone
- 21 benefits from the road, all the way into our children's
- 22 future and their children's future.
- 23 We are into 2012. We have to move
- 24 forward with progress. I'm a full-time trapper and
- 25 hunter. I make full use out of the seasons. But I can

- 1 see that there are only a few handful of us folks that
- 2 make a living off of the land so, therefore, education
- 3 and jobs are the future for our young people.
- If we keep talking and consulting, don't
- 5 move forward, we'll be like the northern end of Russia
- 6 where there was no running water or flushed toilets.
- 7 Basically we'll behi -- be behind in time, left behind
- 8 by the rest of the world. We're already be -- falling
- 9 behind in our children's education, and our children
- 10 don't even know what's outside of the Territories, or
- 11 what opportunities there are out there.
- 12 We heard our leaders talk about creating
- 13 jobs for our people, and that we need the work. This
- 14 is a five (5) year plan, so our leaders should get
- 15 things rolling to help our people get back into the job
- 16 force by taking the first step to training and
- 17 education instead of waiting for the government to do
- 18 something. We all know how time consuming it is to
- 19 wait on the government. The government wean -- the
- 20 government should wean the people away from income
- 21 support and re-adjust the support system, so the people
- 22 that are capable of working should be working. There
- 23 should be no excuse for no jobs around when there will
- 24 be plenty of work for everyone.
- I also heard we are a proud people and I

- 1 know this is true. We are proud Inuvialuit and our
- 2 leaders should be looking to better us instead of their
- 3 own interests to gain for themselves. Think of our
- 4 north, our people, right in our backyard, homelessness,
- 5 hungry, hungry children, et cetera. We are from small
- 6 communities and these kind of things shouldn't go
- 7 unnoticed unless you're blind or deaf.
- 8 We're not from the large cities where
- 9 this kind of stuff can be hidden or pushed aside to be
- 10 dealt with later. We have one (1) of the best things
- 11 going with the government, but we have people that are
- 12 letting things get out of hand, as we are not putting
- 13 people who are qualified into these positions as family
- 14 or group of friends come first.
- 15 If there's so much interest for jobs in
- 16 this community, how come only a handful of people are
- 17 here and a majority of them are business folks? I
- 18 think our leaders intention of getting jobs for the
- 19 communi -- for this community is very good intentions,
- 20 but do people really want jobs? What we want is a road
- 21 and the opportunities it will bring for our future
- 22 generations and generations after.
- 23 And I think the EIRB Board should get an
- 24 understanding of how this highway is going to be built
- 25 and work on impacts from there. All what you as the

- 1 Board is doing, is all for the good of our beautiful
- 2 country, and I understand that. But the reason I'm
- 3 saying this is I heard a question of Jim Stevens about
- 4 the muskrat. The muskrat lives on the lakes and a
- 5 permanent highway isn't crossing no lakes.
- I don't think there's -- will be any
- 7 snow hauling, maybe pushing the snow up the proposed
- 8 route. The lakes are being dealt with on the dust
- 9 concern and it should be left at that. When the
- 10 temporary roads are being made, there usually is snow
- 11 involved, but this is not the case as the highway will
- 12 be a permanent structure. And we have -- we have
- 13 organizations that look after our wildlife and our
- 14 land.
- The other topic is on reindeer. The
- 16 reindeer owners deal with the government and our
- 17 leaders and the ISR. The owners of the herd can deal
- 18 with the mentioned parties separately, as I feel it's a
- 19 total separate topic. This being said, I understand
- 20 that different things come up and when they do it
- 21 should be dealt with by the parties concerned, whether
- 22 it be animals or land.
- The highway ain't going to solve any of
- 24 our social problems. We, as groups, have got to do
- 25 that because that's our part as a society and that's

- 1 what our elected leaders should be focussed on. Don't
- 2 wait for our big city to get out of hand. Let's start
- 3 putting infrastructure and educating our people on the
- 4 impacts that's going to arise from this highway,
- 5 whether it be positive or negative.
- 6 We've all got some idea as to what's
- 7 going to happen, but as progress -- but as we progress
- 8 along, things will fit into place. The laws and their
- 9 community bylaws will change. This is called progress.
- 10 We can't live in the past forever, or behind the times.
- 11 Our future generations can move on, whether we like it
- 12 or not. Thank you.
- THE CHAIRPERSON/FACILITATOR: Thank
- 14 you. I have a request by Roy Cockney to make a
- 15 statement. Sir, if you could just leave it -- thank
- 16 you, just stay right there.

- 18 STATEMENT BY MR. ROY COCKNEY:
- 19 MR. ROY COCKNEY: Thank you, Madam
- 20 Chair and the panel. My name is Roy Cockney. I -- I
- 21 was raised in Tuk and most of all I'd like to thank all
- 22 the people that's came up and spoke for our community.
- 23 I'm going to start by probably, when I was about thirty
- 24 (30) years old. Because about that time, our community
- 25 was started building up. And through the times that we

- 1 have -- have people just getting started in our
- 2 community. And the only transportation we had at that
- 3 time was transportation by NTCL and we get supplies.
- 4 And transportation was only for the summer month, and
- 5 we do get a lot of them by coming in, and later on in
- 6 years, as -- as we went by, we -- we had a -- an ice
- 7 road.
- 8 And in our community, when that ice road
- 9 came, we had lots of resource people. People started
- 10 getting edu -- education, and our community itself,
- 11 they -- they brought in a lot of work for this
- 12 community. They have lots of resource peoples we have.
- 13 I -- I won't mention the resource peoples, but you know
- 14 -- you know what I mean.
- 15 And for the last twelve and a half (12
- 16 1/2) years, I've been hunting and fishing, and when I
- 17 look at this community we created, a lot of people that
- 18 got educated. Some of them are gone, and some of our
- 19 leaders are gone, but they got educated and build a --
- 20 build a community to where it's at today.
- 21 And talking about ice road, for three
- 22 (3) months, they're always busy because of the winter
- 23 road, but as soon as the winter ice road is gone,
- 24 everybody disappeared and there's not much to do. Same
- 25 with tran -- transport from a NTCL. They're just here

- 1 for a little while, for the summer month, and then
- 2 everything disappeared.
- 3 But through the board a community they -
- 4 they went a long ways just by ice road we had for a
- 5 while, and some, they bring in the stuff and I'd like
- 6 to submit to --about the road. I think it's really
- 7 important to us because we've got a community that have
- 8 really grown. We've got lots of people that's
- 9 educated, with -- through business, through
- 10 contractors. We did a lot for commu -- this community,
- 11 and we could do a lot more, because our children,
- 12 they're growing up, and I know they'd be part of
- 13 building up our community as well.
- 14 And I think, with a road, we could
- 15 create numbers of jobs that's -- that could go on for
- 16 the rest of our life for our community. And about a
- 17 hunting and fishing, we -- we're very lucky to have our
- 18 four (4) seasons. Like we know -- we know our land.
- 19 By the four (4) seasons, we know when to fish, we know
- 20 when to trap, we know where the fish are, we know where
- 21 the caribous are because of the four (4) seasons. And
- 22 most of our life, we -- we get educated by the -- the
- 23 four (4) seasons. We learn from it, we teach our
- 24 children.
- 25 A lot of people now, especially the

- 1 younger ones, through the help of TCC and many other
- 2 resource people, we train -- we train our children out
- 3 on the land. Out on the land is very important to us,
- 4 and with our winter road that is proposed, my -- my
- 5 submission to that is that it would be -- bring a lot
- 6 of work, and the route that they propose, I think it's
- 7 a very good route, the way -- the way you look at it,
- 8 because we know our footsteps. Our footsteps on that
- 9 road wasn't there when we hunt. Maybe few of us got
- 10 into that area, but there's lot other places where we
- 11 can hunt and fish.
- 12 And I just like to thank Madam Chair and
- 13 the panel for my submissions. Thank you very much.
- 14 THE CHAIRPERSON/FACILITATOR: Thank you
- 15 very much. I have also a request by Irwin Elias to say
- 16 some words. And just if you'd state your name before
- 17 you start, please.

- 19 STATEMENT BY MR. IRWIN ELIAS:
- 20 MR. IRWIN ELIAS: Good morning. My
- 21 name is Irwin Elias, and I was born and raised in
- 22 Tuktoyaktuk. I am a father of three (3), and a small
- 23 business owner. I was also elected to the Hamlet
- 24 Council in December 2011.
- 25 Members of the Hamlet Council and the

- 1 public met with the proponents last week, and I raised
- 2 issues in regards to gravel. I wanted to know how the
- 3 Hamlet can get access to gravel, and I found out that
- 4 the Hamlet could access gravel a number of ways through
- 5 the hearings.
- 6 And firstly the Hamlet needs to -- the
- 7 Hamlet needs funds to purchase the material. Secondly,
- 8 Hamlet would need to negotiate with the contractor to
- 9 supply the gravel. And to my understanding, the best
- 10 time to do this would be when the road is under
- 11 construction and the gravel is already being hauled.
- I would like to take my Hamlet hat off
- 13 now, and put on my fur hat. I lived in Tuk all my
- 14 life, and I have to deal with the effects left behind
- 15 by the oil companies from the 1970s. We now have a
- 16 garbage dump and a sewage lagoon overflowing into our
- 17 ocean. We also need a new graveyard site, and without
- 18 gravel access this will be impossible.
- 19 We all know we have access -- had the
- 20 access to a gravel source but it is still cheaper to
- 21 get it from Inuvik right now in small quantities;
- 22 however if this proposed all-weather road does go
- 23 through, I'm sure that we will be able to get a cheaper
- 24 rate from our local contractor while all the equipment
- 25 is in full swing on the Tuk-Inuvik Highway.

- I have also heard people in the
- 2 community talking about Husky Lakes, the Elders' route,
- 3 and who's going to be getting all the work. I, myself,
- 4 respect our Elders and the land very much. I was
- 5 raised by my grandfather and I am a proud Inuvialuit,
- 6 but I have to think about my children and their
- 7 grandchildren, as well.
- And if you're telling me that the
- 9 Federal Government and Territorial Government are ready
- 10 to give Tuktoyaktuk and Inuvik more than two hundred
- 11 and forty (240) million for an all-weather road so that
- 12 my children and their grandchildren will have access to
- 13 fresh food, better medical services, more water
- 14 sources, business work opportunities, tourism, et
- 15 cetera, and overall a cheaper cost of living I say,
- 16 Build it yesterday.
- 17 Another thing I would like to add is the
- 18 high cost to fly. For example, it would cost my family
- 19 of five (5) over fifteen hundred (1,500) just to fly to
- 20 Inuvik and back.
- 21 As for the business side of -- side of
- 22 things, I think that there will be more than enough to
- 23 go around. People keep referring to the access road
- 24 built to Source 177 on how they get enough work -- or
- 25 on how they didn't get enough work, or who was working

- 1 there.
- 2 The access road to Source 177 cost about
- 3 twenty-three (23) million, and the Tuk-Inuvik Highway
- 4 road will be more than two hundred and forty (240)
- 5 million over a four (4) to five (5) year span. So I
- 6 think people will get their fair share.
- 7 In closing, I would like to say that we
- 8 have been waiting for an opportunity like this for over
- 9 thirty (30) years and here it is today. All
- 10 organizations in Tuk are in full approval and I think
- 11 we are ready. If we do not get our people to work
- 12 together and come to an agreement, we will lose this
- 13 great opportunity. And Lord knows if we'll ever get
- 14 another chance.
- I would like to thank the panel for
- 16 taking the time to hear my concerns and views on the
- 17 Tuk-Inuvik Highway.
- 18 THE CHAIRPERSON/FACILITATOR: Thank you
- 19 very much for bringing your views to us. I also have a
- 20 request from Shawn Lundrigan. Go ahead. If you could
- 21 just say your name first.
- 22
- 23 STATEMENT BY MR. SHAWN LUNDRIGAN:
- MR. SHAWN LUNDRIGAN: Good morning,
- 25 Madam Chair and members of the panel. My name is Shawn

- 1 Lundrigan. I'm a lifelong resident of Tuk here. My --
- 2 my family, my wife and kids and I, have had some good
- 3 discussions about the -- the proposed road here.
- And one (1) -- one (1) focal point
- 5 always came up during our discussions with me and my
- 6 little family was responsibility. And we -- we figure
- 7 we can have this road if we maintain responsibility for
- 8 it, enforcing any rules that we lay down for the road,
- 9 including the no hunting zones, patrolling it,
- 10 implementing large fines for littering and all those
- 11 kinds of things.
- 12 But there's -- there's a lot of caribou
- 13 -- caribou to be hunted on the legal side of the --
- 14 legal side of the line. Sometimes we have to walk for
- 15 miles to go to them, or other times they're right on
- 16 the beach. But the thought of highway hunting from a
- 17 pickup truck is pretty scary. That's where respect and
- 18 responsibility should come in. Respecting our own
- 19 laws, our own rules, that we, as a people, implemented
- 20 on our own land.
- 21 The only way culture, skills and hunting
- 22 practices can be lost is if we let it be lost. Every
- 23 Elder I've talked to in town all want this road to
- 24 happen. My -- my daughter -- my grandfather is almost
- 25 ninety-three (93) years old and his hope is that

- 1 someday he will be able to drive to Inuvik on the road.
- 2 I have a five (5) year old son, and he also wants to
- 3 drive the road. They both have the same respect for
- 4 wildlife and the land and the food that we harvest from
- 5 it.
- 6 If my ninety-three (93) year old
- 7 grandfather and my five (5) year old son both have the
- 8 same views and outlooks toward our way of life, and
- 9 they both can accept change and the responsibility that
- 10 goes with it, then I think we will be all right in
- 11 moving forward with this road for now and for
- 12 generations to come.
- 13 And, of course, everyone know -- is
- 14 aware of the cost benefits that go with having a road.
- 15 The health centre, our people can go to doctors in
- 16 Inuvik almost on a daily basis. The government can
- 17 save money by shipping medicines and supplies instead
- 18 of flying them. Education will only get better, kids
- 19 can go to tournaments more often. Inuvik and Tuk
- 20 businesses will -- will increase and improve. It's a
- 21 win-win situation for both communities. Kids can go
- 22 swimming in Inuvik any day of the year and countless
- 23 other opportunities.
- 24 The beneficiary rate to go on Aklak Air
- 25 to Inuvik is about a hundred and sixty-five (165) bucks

- 1 or something like that. You take seven (7) of us
- 2 beneficiaries to go to Inuvik, it's about a thousand
- 3 bucks one (1) way. You -- you could put those same
- 4 seven (7) guys in -- in a -- in a van and fill it with
- 5 two hundred (200) bucks of gas, and go to Inuvik and
- 6 back. So it -- it's win-win for everyone, for -- for
- 7 every business, for every person in both communities
- 8 and the whole delta really.
- 9 So -- so let's build this road, and move
- 10 forward. Thank you very much for your time this
- 11 morning.
- 12 THE CHAIRPERSON/FACILITATOR: Thank you
- 13 very much. I have one (1) more individual that's
- 14 indicated that they would like to make a presentation.
- 15 If there is others that would like to say something or
- 16 ask questions, this would be a good time to identify
- 17 yourself. But I'll ask Elizabeth Pertshey to come
- 18 forward, and make her -- her presentation.

19

20 (BRIEF PAUSE)

21

- 22 THE CHAIRPERSON/FACILITATOR: Take your
- 23 time.

24

25 (BRIEF PAUSE)

49 THE CHAIRPERSON: So if you could just 1 start by saying your name, that would be great because 3 MS. ELIZABETH PERTSHEY: Pardon me? 4 5 Yeah. 6 THE CHAIRPERSON: -- if you could 7 just... 8 9 STATEMENT BY MS. ELIZABETH PERTSHEY: 10 MS. ELIZABETH PERTSHEY: Good morning, 11 everyone. Tuktoyaktuk, NWT September 25, 2012. My name is Elizabeth Marie Pertshey. Madam Chair and 13 panel members, finally all of you reach Hamlet of 14 Tuktoyaktuk. Don't put us last. We are all important. 15 16 Groups keep saying, I am resident. Happy to say I was born in Bailey Island but, best of 17 18 all, our home is Canada, land of beautiful. We are all 19 proud Canadians. It's -- it's exciting to finally going to have a highway. It's my dream to ride once it 21 is complete. 22 Canada will hear about it from coast to 23 coast to coast. I have always wanted to say it. My 24 dad Bertrand Pokiak would say, Daughter, at one (1) time I was very shy and cute. Now I am listening to

- 1 wonderful people. Hamlet of the -- the big land of
- 2 many pingos. Thanks for -- for Parks to come and
- 3 listen.
- This year 2012 someone said, We are
- 5 going hungry. Sounds like the other world. We are
- 6 doing okay. Don't hide your face. Smile. Sing.
- 7 Watch the sunrise or sunset.
- I have my own little map here. The
- 9 highway stone -- this is the flat -- the stone for the
- 10 -- the -- that's going to be going for the highway.
- 11 The -- the flat one is the sides -- the side of the
- 12 land that looks like -- this is the one here. This one
- 13 looks like a foot. It's muskeg.
- 14 The -- the five cents (\$.05) I found is
- 15 a picture of our beaver. Curled up wood is for our
- 16 warmth in the wintertime. Yours is a computer drawn by
- 17 people, but it's the people of the Inuvialuit on our
- 18 side -- on our side hamlet of Tuktoyaktuk that knows
- 19 more about this highway you are talking about. Smile.
- 20 People from coast to coast to coast are listening to
- 21 this hearing.
- Don't you think it's time for us to work
- 23 it out? Don't you think it's time for us to get along?
- 24 Canada the beautiful, let's keep our land for our
- 25 future generations, our big kids, grandchildren, and

- 1 future great-grandchildren.
- 2 Just like the beaver or the caribou as
- 3 us, Inuvialuit, are strong people. The younger ones
- 4 will get the -- the younger ones, students, will get
- 5 their -- their edu -- I'd say that -- pardon me, my
- 6 writing is just -- I can hardly read it. It's -- it's
- 7 like maybe we should ask the government for paper,
- 8 recycle. Okay. I'll continue on. I'm -- I'm more
- 9 relaxed now.
- 10 Us, Inuvialuit, are strong people. The
- 11 younger ones will get the job done, the students. Why
- 12 I say that is because they are getting educated more.
- 13 Hurray for us. Thank you. Make the right choice.
- 14 Elizabeth Marie Pertshey.
- 15 Thank you for -- for the -- for all of
- 16 you being here. And you can -- oh, yes, there's one
- 17 (1) very important item that I forgot, because with my
- 18 little setup here, it -- it's not easy, like where I
- 19 don't have a briefcase.
- 20 It's -- this -- I'll start out with this
- 21 one. I don't have my flag, but this is the maple leaf.
- 22 It's our -- it's our symbol, and this picture is the
- 23 rest of my family that is not here with us, it's on
- 24 behalf of them, and for all the other people that are
- 25 not with us anymore and all that, it is for them.

- 1 And, least but not least, this is -- one
- 2 here is the Beaufort Sea water. It -- it looks very
- 3 small, but our ocean is huge, and it's just -- it's
- 4 just nice to be living here in -- in Tuktoyaktuk.
- 5 Thank you.
- 6 THE CHAIRPERSON/FACILITATOR: Thank you
- 7 very much.
- 8 MS. ELIZABETH PERTSHEY: Oh, sorry
- 9 about that. This little item here is -- is -- it's a
- 10 little pin that has a little sled, but I was thinking
- 11 this last night, when I was preparing for my speech
- 12 today, I thought, Gee, it's good to do a little bit of
- 13 homework here, because as -- as you get older, I don't
- 14 really like to call myself elder right now, because I
- 15 feel -- I feel pretty fit.
- 16 But, anyway, my -- this represents the -
- 17 these basket sled that is in -- in the museum and in
- 18 Parks Place at Inuvik. This one is a sled from Kamuti
- 19 (phonetic) that get -- that will get the hunters and
- 20 trappers from point A to point B with a -- with a full
- 21 load of goods.
- I think I got all my stuff now. Thank
- 23 you.
- 24 THE CHAIRPERSON/FACILITATOR: Thank
- 25 you.

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53
                  MS. ELIZABETH PERTSHEY: Six (6) little
 1
   -- these ones here are six (6) little stones. It's --
   it's for the sands pit, the nice rocks that rocks back
   and forth when the -- the waves come in. And so I
   didn't have much room here, so I -- I did the best I
   could with my little ...
 7
                   Your big map over there it's the
   government's highway. Like, I mean, they -- they
   decided on it and -- but with me, this was -- was my
10
   first time ever to have my little map. And I got the
11
   idea last night. I think I'm done now. Thank you.
12
                   THE CHAIRPERSON/FACILITATOR:
13
   you.
14
15
                          (BRIEF PAUSE)
16
17
                  THE CHAIRPERSON/FACILITATOR: I think
18
   this might be a good time to adjourn for lunch. We'll
19
   come back at 1:30 and we'll give the last opportunity
   for people to make their presentations and adjourn.
21
22
   --- Upon recessing at 11:46 a.m.
23
   --- Upon resuming at 1:32 p.m.
24
25
                   THE CHAIRPERSON/FACILITATOR:
                                                  Thanks.
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- 1 Welcome back. I think that we can start our afternoon.
- 2 I would like to, again, open the -- the floor to people
- 3 from the community that want to say something, but
- 4 maybe before we start, we did have I guess a need for
- 5 some clarification on the response with respect to the
- 6 reindeer grazing herd.
- 7 I'd like to actually ask Conrad to give
- 8 us a little bit of background, and then maybe we'll
- 9 have a couple questions.

10

11 (BRIEF PAUSE)

- MR. CONRAD BAETZ: Good afternoon.
- 14 Thank you, Madam Chair. I just thought it was
- 15 worthwhile to speak in a -- in a little bit more detail
- 16 about the reindeer grazing reserve, and some of the
- 17 activities centred around reindeer grazing.
- And one (1) of the things that I thought
- 19 worth mentioning, which Ms. Bonhomme did speak to, was
- 20 the -- the reindeer grazing reserve, which are plots of
- 21 land that the Crown sets aside for the purposes of
- 22 grazing reindeer. It is not a plot of land that is
- 23 given any specific what's the word that I'm looking
- 24 for ownership or exclusive use of that site.
- So in other words, there is other

- 1 activities that can still occur on those plots of -- of
- 2 grazing reserve lands. There are three (3) plots that
- 3 -- that exist: one (1) southeast of Sategee (phonetic)
- 4 Lake, one (1) in the Jimmy (phonetic) lakes area, and
- 5 one (1) near Kendal Isl -- or Richards Island, sorry.
- 6 The second thing is that there are
- 7 licences that are issued to owners of reindeer for the
- 8 purposes of grazing, and they're given the -- I guess
- 9 the authority then to graze on those plots of land, the
- 10 way I understand it. There have been licences issued
- 11 to Kunek Resources for the purposes of grazing reindeer
- 12 in the past.
- 13 The -- the last point is the -- the use
- 14 of leases, or leases that the Crown may -- may enter
- 15 into with Kunek Resources or owners of -- of reindeer,
- 16 and those are for the purposes of establishing a camp
- 17 or base of operations for herding for -- in some cases
- 18 maybe even setting up corrals in those types of
- 19 infrastructure that come along associated with -- with
- 20 reindeer grazing.
- The Proponent may or may not have
- 22 engaged Kunek Resources but I would say that from an
- 23 Aboriginal Affairs' perspective, at the point where
- 24 we've received an application which is something that
- 25 we can move forward with to engage Kunek Resources we

- 1 would. We have in the past with other authorizations
- 2 that are applied to us to hear what some of that
- 3 company's concerns are with regard to the reindeer and
- 4 reindeer grazing. And that's all I have at the moment.
- 5 THE CHAIRPERSON: Thank you, Mr. Baetz.
- 6 I think we had a couple of questions. John, do you
- 7 have a question?
- 8 MR. JOHN DONIHEE: Thank you, Madam --
- 9 Madam Chair. John Donihee, Board counsel. I just
- 10 would like to direct the question actually to the
- 11 Developer.
- 12 And the implication left by the answer
- 13 this morning was that because it -- it didn't appear,
- 14 or that you weren't aware as to whether Kunek
- 15 Resources had a -- a licence to graze in that area
- 16 right now that you -- you didn't have to deal with
- 17 them.
- 18 And I -- I think the question from Board
- 19 member Chambers, really, was intended to find out
- 20 whether the potential for conflict between the
- 21 activities of the -- the reindeer herders and -- and, I
- 22 guess, the area that they use and the camp that's
- 23 proposed at 31-43-25, which is close to -- not -- I
- 24 don't think it's right in the -- the winter grazing
- 25 area, but close to, whether there was any potential for

- 1 interaction between, or disturbance between, the
- 2 activities you propose and the use of that area by
- 3 Kunek Resources; and, if so, whether in fact it was the
- 4 Developer's intention to address that directly with the
- 5 -- the reindeer leaseholder.
- THE CHAIRPERSON/FACILITATOR: Mr.
- 7 Stevens...?
- 8 MR. JIM STEVENS: Madam Chair, I can
- 9 commit that the Developer will have those discussions
- 10 as part of the up-front activities going towards
- 11 permitting.
- 12 MR. JOHN DONIHEE: It's John Donihee
- 13 again. Thank you. Thank you, Madam Chair. Thank you
- 14 for the commitment, Mr. Stevens. I -- I -- at this
- 15 point, as the -- the impact assessment work that you've
- 16 done, have you given consideration to potential effects
- 17 on the reindeer herding in that area, or -- well, have
- 18 you given consideration to that?
- THE CHAIRPERSON/FACILITATOR: Mr.
- 20 Stevens...?
- 21 MR. JIM STEVENS: Madam Chair, I can
- 22 confirm that the Developer hasn't had any direct
- 23 discussions on that issue, and, therefore, it's one (1)
- 24 of those activities that we will commit to undertaking
- 25 in the future as we go forward.

58 1 MR. JOHN DONIHEE: John Donihee again, Madam Chair. I think the commitment is sufficient, and we appreciate it, sir, but I'm -- I'm assuming as well, 3 from the answer you've given, that you haven't had those discussions yet with the reindeer herders? 6 MR. JIM STEVENS: Madam Chair, I can confirm that there have been no direct discussions with 7 the reindeer herder. 9 MR. JOHN DONIHEE: John Donihee again. 10 Thank -- thank you, Mr. Steven and Mr. Baetz. That's 11 very helpful. 12 THE CHAIRPERSON/FACILITATOR: 13 you, Mr. Baetz. Okay. I -- we would like to go back 14 to community presentations. I understand that Persis 15 Gruben would like to make a presentation to the Board, 16 or a statement. 17 18 (BRIEF PAUSE) 19 20 THE CHAIRPERSON/FACILITATOR: Okay. 21 Okay. So we'll, I guess, ask if there's anybody else 22 who wants to make a statement while we're waiting. 23 24 (BRIEF PAUSE) 25

- 1 THE CHAIRPERSON/FACILITATOR: Yes,
- 2 please.

- 4 STATEMENT BY MR. WARREN STEEN:
- 5 MR. WARREN STEEN: Good afternoon,
- 6 Madam Chair. My name is Warren Steen. I'm -- I was
- 7 born and raised in this town of Tuk, and so I just want
- 8 -- like to share that.
- 9 There's not a whole lot I can say that
- 10 hasn't already been said by my fellow Tuk people, other
- 11 than I stand beside them on their concerns, comments,
- 12 and opinions that support this highway project.
- 13 What I would like to say on my behalf is
- 14 that this highway project could bring countless
- 15 opportunities to this community, as my fellow Tuk
- 16 people have already said. But, as we all know, nothing
- 17 is quaranteed in this world until it has happened or
- 18 happening. So to say that this highway project will
- 19 bring a better future would be to foretell the future,
- 20 which we all know no one can.
- 21 But what will -- but what it will do,
- 22 100 percent guaranteed, is give this community a
- 23 chance. And like everything else, and all aspects in
- 24 this world, this highway to Tuk should be given a
- 25 chance. Thank you.

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60
                   THE CHAIRPERSON/FACILITATOR:
1
   you. Thank you. We'll just wait a few minutes for Ms.
3
   Gruben to get ...
4
5
                          (BRIEF PAUSE)
 6
                   THE CHAIRPERSON/FACILITATOR: We'll
7
   just be waiting a few minutes until there's some
   assistance. And I have -- Ms. Gruben is the last one
    (1) that is on the list unless there's other people who
10
11
   want to come forward. So -- oh, you want to come up
12
   now? Oh, okay.
13
14
           (INTERPRETED FROM INUVIALUK INTO ENGLISH)
15
   STATEMENT BY MS. PERSIS GRUBEN:
16
17
                   MS. PERSIS GRUBEN: I want to be
18
    speaking in Inuvialuiten. And I would like to talk
19
   about the -- the proposed highway and also, too, that,
   you know, I just came to listen, too. If the highway,
21
   that if it's been constructed, you would -- also, too,
22
   that when the people are working, but as Elders, we
23
   don't -- we don't know that, cannot work employment,
24
   since we were -- since long time ago.
25
                   But I think this is a wonderful -- I
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- 1 think it's a wonderful thing, even though some of the
- 2 people that might object to it. But when our -- our
- 3 children that are having school nowadays, and -- and
- 4 also, too, that they are learning the -- the new way of
- 5 life, of English. And then if they have learned it,
- 6 then -- and also, too, that when I think on -- and
- 7 also, too, that we know everything is very high cost
- 8 now. And -- but we are looking for anything that might
- 9 help us in terms of making it a bit cheaper.
- 10 And also, too that -- and also, too,
- 11 that when it will be really wonderful that if be --
- 12 because, you know, I have -- I have been watching the -
- 13 how it -- and also, too, that, you know -- also, too,
- 14 that because it -- it can't do better.
- But, also, too -- also, too, that a lot
- 16 of our Elders are gone nowadays and they have passed on
- 17 and -- and that's the reason why, too, that. And my
- 18 father used to say, and also, too, that you know when
- 19 person is not -- kind of, lazy, then per -- that person
- 20 will starve.
- 21 I really think that, you know, if -- if
- 22 a person -- when I think that the -- the highway being
- 23 proposed to build, I think it's wonderful. It'll be --
- 24 it's the right thing because our younger children will
- 25 -- also, too, that -- I think that -- also, too, that

- 1 you know we can be able to follow -- follow -- I
- 2 listened very careful, they are using the pipe --
- 3 proposed pipeline and then, you know, when -- also, too
- 4 that -- and also too that the Inuvialuit want it but
- 5 nobody -- nobody want to...
- 6 Also, too, that if -- if they propose
- 7 and build the -- the highway itself and they going to
- 8 build it with no doubt in some point in time. When I
- 9 think -- also, too -- also, too, that, you know, the
- 10 Elders are happy about the -- because everything is so
- 11 expensive now. Anything that we buy from stores, and
- 12 that you pay a bill -- and also, too, that and people -
- 13 people that work -- want to work, and also, too, that
- 14 our children are going to school.
- 15 And because, you know, they are
- 16 forgetting our culture way of life, and -- and also
- 17 I've -- also, too, that -- also, too, that, you know,
- 18 some of the animals that, you know, when they are given
- 19 medication. And also, too, that -- and also, too, we
- 20 got to realize that wildlife, it's not like human, not
- 21 -- and also, too, even the Fisheries and Oceans, and --
- 22 and, also tell -- tell them that, you know, why do --
- 23 why do you give medication to the fish or other
- 24 wildlife, and they say that -- because that -- you
- 25 know, they want to be able to help them, but it's -- we

- 1 know that it's not right when they do that. It's not
- 2 natural anymore.
- And also, too, that our children, you
- 4 know, they go even to high school, and then when they
- 5 come -- and also because, you know, they can't travel
- 6 by -- by no means of having no -- nothing to pay with
- 7 their fare, so that is the reason why that we got to
- 8 help them.
- 9 And that -- that's all I would like to
- 10 say, and also, too, that, you know, I would like to
- 11 support the -- the highway itself. But also don't --
- 12 make sure that -- but make sure that the -- the highway
- 13 is not risky, and all -- but I would like to say that
- 14 the highway is safe to travel down.

15

16 (INTERPRETATION CONCLUDED)

17

- 18 THE CHAIRPERSON/FACILITATOR: Thank you
- 19 very much. Come ahead.

20

21 (BRIEF PAUSE)

22

- 23 THE CHAIRPERSON/FACILITATOR: So if you
- 24 don't mind, could you just start by saying your name?

- 1 STATEMENT BY MS. BERNICE POKIAK:
- 2 MR. BERNICE POKIAK: My name is Bernice
- 3 Pokiak. I'm just a little bit nervous, but at the
- 4 beginning I was not for the all weather road; however,
- 5 today I am for it so I can let my children experience
- 6 other lands of Canada, shopping, and fun; that they can
- 7 benefit in their upbringing.
- 8 Today I'm a subsistence user of our land
- 9 and was raised on our food from the land from Tuk --
- 10 the Tuktoyaktuk area. I am proud to say that I'm
- 11 raising my eight (8) year old and four (4) year old to
- 12 be harvesters of our land with the help from my parents
- 13 so they can grow up healthy and strong, as I was
- 14 raised.
- I teach my children to respect and be
- 16 thankful for that, you know, we have good feed -- food
- 17 to eat daily, you know. I was not for the all-weather
- 18 road at the beginning because I was worried about our
- 19 wildlife, mainly the denning bears. But I know that
- 20 they will be able to adjust, just as we, as community
- 21 members, will have to adjust to the changes in our
- 22 future with the all-weather road approaching.
- 23 One (1) serious concern I have today and
- 24 would like it to be dealt with properly and with the
- 25 utmost respect, is the creek where our fish come down

- 1 from -- from the big lake beside the access road. I,
- 2 for myself, would like to see, you know, bridges
- 3 instead of culverts used, you know, to go over those
- 4 creeks and whatnot, to be put in place so our fish flow
- 5 could be constant.
- I make dry fish and I filet fish and I
- 7 put some away for quak (phonetic), you know, frozen
- 8 fish for the winter and every year and, you know, for
- 9 our meals and do not want to see a decrease in the fish
- 10 flow or anything like that. So I'd like you guys to
- 11 take into consideration. Thank you.
- 12 THE CHAIRPERSON/FACILITATOR: Thank
- 13 you. Go ahead. If I could just ask you to say your
- 14 name. Yeah.

- 16 STATEMENT BY CATHY KATIGAKYOK:
- 17 MS. CATHY KATIGAKYOK: Hi, my name is
- 18 Catherine Katigakyok, born and raised here in
- 19 Tuktoyaktuk. I also have knowledge of the land, the
- 20 ocean, Husky Lakes, the animal, culture, the language.
- 21 My father hasn't been in school, but I learned how to
- 22 read and write it like him.
- 23 So I am for the road also. And I also
- 24 relate to Persis Gruben, what she was saying about it's
- 25 really important for the children to go get educated

- 1 since the road is going through. And I benefit a lot
- 2 from it. And now I'm passing on the knowledge to my
- 3 son to respect the land.
- 4 My dad taught me all the places, the
- 5 names of the places where we go. We used to travel on
- 6 Husky Lakes coast with dog team. And growing up we
- 7 mostly stayed out in the land, maybe three (3), four
- 8 (4) months we stay in our home, and most of the time
- 9 we're out surviving for food, the whales, the fish.
- 10 And I am excited about it. I am working
- 11 at NG (phonetic) right now. I do seasonal work, and I
- 12 was a language instructor for pre-school for ten (10)
- 13 years. And I understand other people's concerns, but
- 14 we all can work together, because everybody's going to
- 15 have their own roles to play. There will be a lot of
- 16 jobs and education and a lot of good stuff for other
- 17 tourism to come.
- 18 And it'll be better for our children to
- 19 get more educated than -- happy to be here listening
- 20 and we learned a lot from each other. Thank you very
- 21 much.
- THE CHAIRPERSON/FACILITATOR: Thank
- 23 you. Anyone else that would like to say something
- 24 before we close?

- 1 STATEMENT BY MR. JAMES POKIAK:
- MR. JAMES POKIAK: Thank you, Madam
- 3 Chair and members of the panel, for once again having
- 4 the opportunity to address this all-weather road.
- 5 Yesterday I touched a little bit on some
- 6 of the areas that I felt were quite important. After
- 7 listening to everything that's been said for the past
- 8 two (2) days, I can't recall yesterday if I said I
- 9 wasn't for the road, or against the road, just that it
- 10 has to be done in an environmentally-friendly manner.
- I just want to touch on -- on some areas
- 12 here where, as an individual subsistence harvester,
- 13 like some people have been saying, nothing gives you
- 14 more pleasure than to be able to go out with your
- 15 children, your grandchildren and teach them how to
- 16 fish, trap, hunt in the ways that our harvesting has
- 17 been passed on to us.
- I started out very young, and my first
- 19 experience living on the land was in Bailey Island with
- 20 my Uncle John Kikoak and Gordon Agnaviak. At that
- 21 time, the Wolki family, Carpenter (phonetic) -- Joe
- 22 Carpenter and all those guys were out there. And --
- 23 and to be able to sit down with those Elders in the
- 24 evenings, hear them tell their story, listening to old
- 25 Ralph Kimiksana, Freeman Kimiksana humming in their

- 1 Inuvialuktun language and singing their drum-dancing
- 2 songs, listening to them joke around with each other,
- 3 talking about the way things are now compared to when
- 4 they were younger.
- 5 In -- in those days, bush trappers went
- 6 out there. There was no communication at all with
- 7 anybody. They left in the early fall before freeze-up;
- 8 they came back about Christmastime, and up until they
- 9 showed up within the community, nobody knew if they
- 10 were okay or if they were all right.
- 11 You know, nowadays, weather patterns are
- 12 changing and it's getting more and more difficult to
- 13 predict the weather, what it's going to be like, and
- 14 people take so many chances sometimes, it -- it's --
- 15 it's scary. Just like this all-weather road, I think
- 16 some of us are afraid of what the outcome is going to
- 17 be. We all know it's going to benefit the community
- 18 and the region. It definitely will. But what I'm
- 19 worried about is, you know, experiencing the
- 20 construction of the Source 177, which isn't completed
- 21 yet within the time period they predicted.
- 22 So I'm encouraging you, as -- as the
- 23 Proponents, to ensure that once this construction
- 24 begins that you have sufficient funds to -- to complete
- 25 it within the time period that you say it's going to

- 1 be. I -- I felt really strongly believing what that
- 2 MLA from Yellowknife said regarding the Dehcho Bridge.
- 3 It started off with an X amount of dollars, and then
- 4 now, look at it today. It's almost complete, but
- 5 millions and millions of dollars more than what they
- 6 predicted.
- 7 I come from a very large family of
- 8 sixteen (16), eleven (11) girls, five (5) boys, and to
- 9 us younger ones, by the time we were old enough to go
- 10 out, live on the land, our father wasn't able to teach
- 11 us to do that, so we relied on people such as my uncle
- 12 and other Elders within the community.
- 13 And like I said yesterday, I used to
- 14 look forward to seeing the Wolki family come back from
- 15 Bailey Island in the springtime. I used to welcome
- 16 seeing all those bush trappers that came home after all
- 17 that time out on the land. And it was a dream of mine
- 18 to be able to do that, and I did it. I've taught my --
- 19 all my children how to do that.
- 20 We all know education is very important,
- 21 but there's only so much the education system can do
- 22 for your children. Education has to start in the home.
- 23 They have to be able to see and believe and respect
- 24 other people's choices. These are the choices that we
- 25 make.

- 1 It's a parent's choice to send their
- 2 children to school. You could be very well educated,
- 3 and yet you come back home and you sit around and do
- 4 nothing. Like I said yesterday, it's what you do after
- 5 your education. What do you do with it?
- A lot of our children have graduated
- 7 from high school, but I don't know if there's something
- 8 wrong with the system, but what they found when they
- 9 want to go to college or university, they have to go
- 10 back to Arctic College to upgrade in order for them to
- 11 fit that category to continue.
- 12 Living out on the land is a very harsh
- 13 life, a lot of work. You're up from sundown to --
- 14 sunup till sundown, and your -- your work is endless.
- 15 This all-weather road, sure, it's going to create a lot
- 16 of jobs, it's going to create a lot of work, it's
- 17 definitely going to benefit everybody. But what I'm
- 18 really afraid of is -- is the outcome once it's done.
- 19 There's definitely going to be a lot of maintenance
- 20 work to be done on it.
- 21 When you take not just your children,
- 22 grandchildren, or other kids' childrens out on the land
- 23 and teach them, I feel real good about that. I still
- 24 do today. I'm a small business person. I've struggled
- 25 all my life to get to where I am, me and my family.

- 1 And I'm very proud of where we are today.
- I've never, ever had to rely on industry
- 3 or anybody for that matter. Everything we've done to
- 4 date, we've done on our own. And somebody said
- 5 yesterday they were just a working person; that's the
- 6 kind of person I am. You do what you can with what you
- 7 have. Sometimes you have to do without, but those are
- 8 just the facts of life.
- 9 We -- we can't do any -- any more -- I
- 10 don't think anything is going to get any better
- 11 regarding education, health, housing. I -- I just
- 12 don't believe in that. People have already had the
- 13 opportunity to -- to do what they can for themselves.
- 14 It's what you do with it afterwards, what you've been
- 15 taught, what you learned, not only from other people,
- 16 but from watching other people.
- 17 You know, it really bothered me all
- 18 night hearing yesterday that some of our people are
- 19 starving. I find that hard to believe in a community
- 20 like this. There's an abundance of food out there.
- 21 You just have to go out there and harvest it. We've
- 22 got very good fishing, hunting. There's caribou.
- 23 People say there's no caribou. There's caribou around.
- 24 Bears, whales, everything, we have everything here.
- 25 And I think a lot of us are afraid of -- of what some -

- 1 of what might happen to some of these species.
- The other area, too, is industry and it
- 3 has been around this region for a long, long time. And
- 4 up until recently, you know, they have really good,
- 5 strict policies. We'd better make sure that these
- 6 people who are doing the construction of that road
- 7 abide by those. Industry has been bound by drug and
- 8 alcohol free workplace, and these guys better make sure
- 9 that they do that.
- 10 I don't care where you live in the
- 11 world, drugs and alcohol is always going to be a
- 12 problem. If you have measures in place to -- to ensure
- 13 that they're used properly, they are. I -- I found
- 14 that out myself. I was a very heavy drinker at one
- 15 time. I still drink off and on again, but -- but I
- 16 tell you, it's a very, very strong disease. And a lot
- 17 of us struggle with it for all our lives. All our
- 18 lives we struggled with that.
- 19 And people complain about nothing to do
- 20 for the children. There's plenty to do. We have a lot
- 21 of organizations within the community that take care of
- 22 that. But some of them are lacking in the continuation
- 23 of some of these programs that they have. Our own
- 24 youth within the community don't even respect their own
- 25 building. I mean, where does that come from? I don't

- 1 know. But like I said, if you want your children to
- 2 grow up right, then you teach them how to grow up
- 3 right, to respect people.
- 4 My children, when they were growing up,
- 5 they lacked a lot of things because we didn't have the
- 6 money to -- to get for them. But when they went to
- 7 high school, two (2) of them went on a trip. When they
- 3 came home, they never, ever once complained about --
- 9 complained about what they ha -- have. Seeing the
- 10 outside world, being able to witness the poverty, the -
- 11 the people that they saw. They just couldn't believe
- 12 it.
- 13 This -- this road is going to definitely
- 14 ben -- benefit the younger generation, I believe, more
- 15 than -- more than the average person nowadays, because
- 16 the door of opportunity is going to be there. But I
- 17 really stress that once a final decision is made that
- 18 these Proponents and the contractors that are doing the
- 19 work ensure that it is done environmentally friendly so
- 20 that -- so the lands, the waters, the wildlife is not
- 21 harmed.
- 22 And, you know, there's a lot of talk
- 23 about training opportunities; that's been there for
- 24 many years. People have gone out, they've -- they've
- 25 got their training. Again, just like going to school.

- 1 What did you do with that training after you're done?
- 2 Some of them have done very good in doing -- in doing
- 3 that.
- 4 The local companies in this region have
- 5 taught many people to operate heavy equipment, but they
- 6 -- they only allowed to work so long for so -- for so
- 7 many days, and whatnot. There are people out there
- 8 that are already trained in heavy equipment who are
- 9 looking for work, and they can't work. Why is that?
- 10 The government has spent a lot of money on training
- 11 people. Now it's time to make use of all that
- 12 training.
- 13 And with that regard, I'd like to once
- 14 again thank the -- the Chair and the panel, the
- 15 Proponents for coming to the community, and sitting
- 16 down and listening to the -- the views that are coming
- 17 from deep down from the heart of many of us. Thank you
- 18 very much.
- 19 THE CHAIRPERSON/FACILITATOR: Thank you
- 20 very much. We've had one (1) last person ask to have a
- 21 statement read into the record. Is that...
- MR. IRWIN ELIAS: We have someone
- 23 that's -- wanted to present something to the panel, but
- 24 because of health issues they're unable to make it, and
- 25 apparently they have a letter being sent here, and they

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75
   asked if I could read it, so. I don't know how long
   you want to wait for that, but just to let you know.
 3
                   THE CHAIRPERSON/FACILITATOR:
   give a few minutes, and -- but regardless the rec --
   the letter can actually be given to the panel, and put
   into the record if we don't have the opportunity to
   read it here, so either way that -- that statement will
   be put into the record.
10
                   So we'll give it a few minutes, and then
11
   we'll...
12
13
                          (BRIEF PAUSE)
14
15
                   THE CHAIRPERSON/FACILITATOR: We'll
16
    just take a quick sort of ten (10) minute break, and
   we'll come and hope that it's here.
17
18
19
   --- Upon recessing at 2:09 p.m.
   --- Upon resuming at 2:20 p.m.
21
22
                   THE CHAIRPERSON/FACILITATOR: So if
23
   you'd like to go ahead...?
24
                   MR. IRWIN ELIAS: Okay. My name is Irwin
25
   Elias, and I have a letter here from Tina Steen.
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76 wanted me -- she couldn't be here to read this, so she wanted me to do it on her behalf. 3 STATEMENT BY MS. TINA STEEN (BY LETTER): 5 "Mr. Chair and panel members, thank 6 you for taking the time to meet with the Tuktoyaktuk people on the proposed Inuvik-Tuk Highway. May God 9 guide you along the way. May God 10 guide you along to how each and every 11 decision must be made. Our dad, the 12 late Vince R. Steen was highly 13 involved with the initial stages on 14 the Inuvik-Tuk Highway, and believed 15 strongly in how the Tuk residents 16 would benefit from this, whether it 17 be through lower cost in our daily 18 food or increase to tourism and 19 industry and, therefore, create more 20 jobs and equal opportunities for the 21 people of Tuk. 22 Our dad fought for what he believed 23 in, and knew how the Inuvialuit 24 people needed to try and balance our 25 way as best as possible. Our way of

| | 77 |
|----|--|
| 1 | |
| 2 | the fact that changes were taking |
| 3 | place to our way of living where |
| 4 | white man's way is what we Inuvialuit |
| 5 | needed. To work in order to move |
| 6 | ahead, and have strong voice in |
| 7 | society. |
| 8 | The Developer needs to ensure all |
| 9 | concerns are dealt with accordingly, |
| 10 | and determine how best to address the |
| 11 | various matters within each stage. |
| 12 | Keep community strong between all |
| 13 | organizations, regulators, and |
| 14 | especially the Inuvialuit |
| 15 | Inuvialuit. Don't stop listening, |
| 16 | and take the time to remember those |
| 17 | who put so much effort into this |
| 18 | project." |
| 19 | And she'd just like to say that: |
| 20 | "This was this was my dad vis |
| 21 | vision, and get it done but do it |
| 22 | wisely. Thank you." |
| 23 | THE CHAIRPERSON/FACILITATOR: Thank you |
| 24 | for reading that. |
| 25 | |
| 1 | |

78 1 (BRIEF PAUSE) 2 3 THE CHAIRPERSON/FACILITATOR: I think we're at a point that we can conclude our hearing. I would like to ask Mayor Gruben actually to come and make some closing remarks. 7 CLOSING REMARKS BY MAYOR MERVEN GRUBEN: 9 MAYOR MERVEN GRUBEN: Good afternoon 10 once again, panel. Thank -- thank you again for coming to Tuk, and putting your schedule to coming here out to 11 12 people here in Tuk and Inuvik. 13 I think you've heard -- I've been here. 14 I've heard a wide variety of things; all of them, you 15 know, pretty much in support of the all-weather road between Tuk and Inuvik. 16 17 My -- my grandfather, Eddie Gruben, and 18 -- and my dad, they -- they used to travel in dog 19 teams, and that's how our company started. But along with many of the Elders and, you know, we all -- we all 21 know they used to travel. You got to get up early. 22 It's tough work in the old days there, live -- living off the land. 23 24 Things are changing. Even the late Vince Steen, he always told us, We can't go back there

- 1 again. That -- that time has changed. Now we have to
- 2 make a better life for our children. And we have a
- 3 very, very good opportunity for this to -- for this to
- 4 happen now.
- 5 Look at the -- the NEB. We just
- 6 finished working with them on the Beaufort offshore
- 7 drilling; that got approved December 15th of last year.
- 8 And we told them, you know, that'll work hand in hand
- 9 with -- we get this all- weather road done, the
- 10 Beaufort exp -- exploration's taking off. We need the
- 11 all-weather road to help with the -- just in case
- 12 there's a worse-case scenario of oil spills and
- 13 blowouts, we have an all-weather road connecting us to
- 14 the ocea -- or the ocea -- connecting the ocean with --
- 15 to help with anything like that worse-case scenario
- 16 that might happen like that.
- But -- but as I said in -- in my -- in
- 18 my opening was, you know, this is a great opportunity.
- 19 I think we can -- this can be done safely, effectively,
- 20 for the better of all -- all the people in our region.
- 21 You know, of -- of course, we've got to work with some
- 22 recommendations I'm sure will be coming from you.
- 23 But, you know, we -- we have to -- we
- 24 have to make this happen, and be a reality for -- if --
- 25 if the people want this to happen, it -- it should

- 1 happen. If there's anything else you need from us, I
- 2 mean, or the Proponents, feel free to call us any time
- 3 you need. Thank you very much.

- 5 CLOSING REMARKS BY THE CHAIRPERSON/FACILITATOR:
- THE CHAIRPERSON: Thank you very much.
- 7 Before we close, I would like to actually express the
- 8 panel's appreciation for the community -- the Hamlet of
- 9 Tuktoyaktuk; not only your warm welcome in coming to
- 10 your community but also the time that you've taken to
- 11 express your very strong views in -- in support of the
- 12 road, and in support of doing it right.
- 13 This is a very important part of our
- 14 deliberations, and everything that you've said in the
- 15 last two (2) days will be carefully taken into
- 16 consideration when we're making our -- our decision on
- 17 -- on terms and conditions or recommendations.
- 18 I'd also like to express some thanks to
- 19 some people that have helped us make these last few
- 20 days happen. We couldn't actually do our proceedings
- 21 without the help of our interpreters, Fred Wolki and
- 22 Robert Kuptana, so thank you very much for your work.
- 23 Also, for our staff. I know that Eli
- 24 had a five (5) page checklist to make sure that
- 25 everything got done for the hearings between here and

- 1 Inuvik, and he's done an excellent job in making sure
- 2 that they've run very smoothly. And to our advisors in
- 3 helping us put this together, and also to the panel for
- 4 the help that they have and -- and knowing the
- 5 communities.
- 6 Before we close, I'd just like to say
- 7 that the Environmental Impact Review Board has many of
- 8 the same goals as have been expressed over the last two
- 9 (2) days here in this community, and we have not caused
- 10 delays in our deliberation, sort of slowing down the
- 11 process.
- I don't expect that many people have
- 13 looked at the registry site or the details of the
- 14 schedule over the last two (2) years. There's a lot of
- 15 information there, and many -- much of it is very, very
- 16 technical, but we're all working towards the same end.
- 17 The EIRB has a job to do, and that job
- 18 is set out in your Inuvialuit Final Agreement and the
- 19 Federal Canadian Environmental Assessment Act. In
- 20 simple terms, that job is to make sure that the road is
- 21 built in a way that safeguards the environment, your
- 22 traditional use of the land, and your cultural values.
- 23 In this case, we have the particular responsibility of
- 24 making sure that Husky Lakes is taken into
- 25 consideration as well.

- 1 We must sure -- be sure that, if the
- 2 road is to go ahead and something goes wrong, that
- 3 there's a plan to deal with that. It's up to the
- 4 Developer and other parties working with us to convince
- 5 the EIRB that this can be done. There are tests and
- 6 guidelines attached to the legislation that set out the
- 7 information required to meet those tests.
- 8 The panel can't ignore those tests for
- 9 this development, because everyone in the community
- 10 would like to see it go ahead because, in the future,
- 11 we would be expected to do the same thing for future
- 12 developments that your community may not support in the
- 13 same way. So we have to look at it in an objective way
- 14 and deal with the requirements that are before us.
- 15 If this project was not referred to the
- 16 Review Board, it would have been referred to the
- 17 Canadian Environmental Assessment Act, and there would
- 18 have been a comprehensive study done. That study would
- 19 still be ongoing, I can tell you that. There would not
- 20 have been likely community hearings where the view of
- 21 the communities would be heard, and you wouldn't have a
- 22 panel sitting in front of you that had a majority of
- 23 Inuvialuit members.
- 24 So I think that's why your negotiators
- 25 set out, in your final agreement, that there be an

83 Environmental Impact Review Board that could consider these matters on your behalf. 3 We understand how important this road is to you, and that you want it right now. We have been, and continue to be, committed to doing our job in the quickest and most expeditious manner available, and we'll continue to work towards that end. Thank you. 7 I would like to ask Robert, actually, just in closing to do a closing prayer, and to ask for some guidance as we go forward. 10 11 12 (CLOSING PRAYER) 13 14 THE CHAIRPERSON: So that ends our 15 proceedings. Thank you very much again for your 16 attendance. 17 18 --- Upon adjourning at 2:33 p.m. 19 20 Certified Correct, 21 22 23 24 Sean Coleman, Mr. 25

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